



# 1000 stories

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## 1-50 Reading Log

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

### Reading

Read with your child – it's never too early to start! When you're reading, make sure your child can see your face and the book you are sharing. Notice what your child is looking at in the book and name it.



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## 51-100 Reading Log

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### Talking

Talk about the objects you see outside the house or when on an outing – for example, the rustling of leaves or the sounds of birds or traffic. Ask your child if they can make the sounds for wind, rain, water, airplanes, trains and cars.



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## 101-150

### Reading Log

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150

### Singing

Sing nursery rhymes with your child when you are at home, in the car, or out and about. Children love to sing, and nursery rhymes teach your child language, rhythm, repetition and rhymes. Try rhymes like “Baa, Baa Black Sheep,” “Miss Polly had a Dolly,” or “The Alphabet Song.”



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## 151-200

### Reading Log

151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

### Playing

Encourage your child to use their imagination to turn everyday objects into something different, e.g. “This box is a rocket ship!” Play helps children think symbolically – that this item stands for this thing. This helps them understand that words can stand for real objects or experiences.



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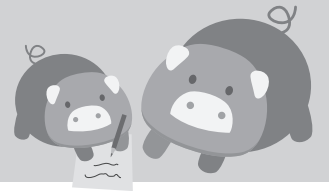
201-250

Reading Log

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250

## Writing

Encourage your child to draw and write using pens, pencils, crayons and markers. They'll probably be excited to add a scribble or drawing on birthday cards or letters.



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251-300

Reading Log

251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

## Reading and Talking

Make touch books for your child with objects they like to look at and touch – soft fabrics, foil and paper that rustles. Then look through the book together and talk about how each page looks and feels.



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## 301-350

### Reading Log

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350

#### Singing

Find or draw pictures of the characters from your favorite nursery song, like "Old MacDonald." Cut out the characters and tape them to the end of wooden craft sticks to make puppets. Sing the song while acting it out with the puppets.



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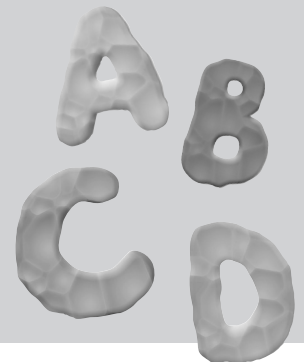
## 351-400

### Reading Log

351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

#### Writing

Help your child use playdough to make numbers or the letters of the alphabet.





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## 401-450

### Reading Log

401	402	403	404	405	406	407	408	409	410
411	412	413	414	415	416	417	418	419	420
421	422	423	424	425	426	427	428	429	430
431	432	433	434	435	436	437	438	439	440
441	442	443	444	445	446	447	448	449	450

### Playing

Gather pictures of different signs from the Internet or magazines. Look for street signs, stop signs, restaurant signs, exit signs – anything you see in everyday life. Glue the signs to pieces of cardboard, making sure you have two of each picture. Use the cards to play a memory game or a matching game.



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## 451-500

### Reading Log

451	452	453	454	455	456	457	458	459	460
461	462	463	464	465	466	467	468	469	470
471	472	473	474	475	476	477	478	479	480
481	482	483	484	485	486	487	488	489	490
491	492	493	494	495	496	497	498	499	500

### Talking

At mealtime, talk about the food you are preparing, what you are doing to it, how it tastes, and what it looks like.



You're halfway to your goal!  
Claim your 500 stories prize.



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501-550

Reading Log

501	502	503	504	505	506	507	508	509	510
511	512	513	514	515	516	517	518	519	520
521	522	523	524	525	526	527	528	529	530
531	532	533	534	535	536	537	538	539	540
541	542	543	544	545	546	547	548	549	550

## Reading

Link books with real life experiences. If you have read a book about playing in a park, take your child to the local park and point out swings that look like the ones from the book.



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551-600

Reading Log

551	552	553	554	555	556	557	558	559	560
561	562	563	564	565	566	567	568	569	570
571	572	573	574	575	576	577	578	579	580
581	582	583	584	585	586	587	588	589	590
591	592	593	594	595	596	597	598	599	600

## Singing

Fill empty plastic eggs with beans, rice or lentils to make shakers. Seal them with duct tape. When you are listening to songs, have your child shake them in time to the music while singing along. Using shakers also helps your child to develop the fine motor skills needed to hold a pencil for writing or drawing.



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601-650

Reading Log

601	602	603	604	605	606	607	608	609	610
611	612	613	614	615	616	617	618	619	620
621	622	623	624	625	626	627	628	629	630
631	632	633	634	635	636	637	638	639	640
641	642	643	644	645	646	647	648	649	650

## Reading and Writing

Select a few alphabet letters and move them around to make new sounds – bat, tab, abt – and see which of them are real words. Practice sounding them out letter by letter, then saying the word – for example, “b-a-t makes the word bat.”



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651-700

Reading Log

651	652	653	654	655	656	657	658	659	660
661	662	663	664	665	666	667	668	669	670
671	672	673	674	675	676	677	678	679	680
681	682	683	684	685	686	687	688	689	690
691	692	693	694	695	696	697	698	699	700

## Talking

Talk about the sounds animals make and ask your child to copy them. For example, “Cows say moo. Can you say moo?”





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## 701-750

### Reading Log

701	702	703	704	705	706	707	708	709	710
711	712	713	714	715	716	717	718	719	720
721	722	723	724	725	726	727	728	729	730
731	732	733	734	735	736	737	738	739	740
741	742	743	744	745	746	747	748	749	750

### Singing

Glue the lids onto empty food containers. Use duct tape to fasten three containers together in a triangle or straight line. Have fun tapping the tops of the containers to make rhythms while you and your child sing along to favourite songs.



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## 751-800

### Reading Log

751	752	753	754	755	756	757	758	759	760
761	762	763	764	765	766	767	768	769	770
771	772	773	774	775	776	777	778	779	780
781	782	783	784	785	786	787	788	789	790
791	792	793	794	795	796	797	798	799	800

### Reading

Look for alphabet books and other books with patterns and repetition. These books help your child to hear the rhythm of language.







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801–850

Reading Log

801	802	803	804	805	806	807	808	809	810
811	812	813	814	815	816	817	818	819	820
821	822	823	824	825	826	827	828	829	830
831	832	833	834	835	836	837	838	839	840
841	842	843	844	845	846	847	848	849	850

## Writing

Point out different types of print such as on shop signs or movie posters when you're out and about with your child. Explain how print can be used to name different places or things.



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851–900

Reading Log

851	852	853	854	855	856	857	858	859	860
861	862	863	864	865	866	867	868	869	870
871	872	873	874	875	876	877	878	879	880
881	882	883	884	885	886	887	888	889	890
891	892	893	894	895	896	897	898	899	900

## Talking and Singing

Use rhymes whenever you can. Use phrases like “snug as a bug in a rug” or make up rhymes about things you are doing – for example, “putting fish in the cat’s dish.” Older children can make up their own rhymes and learn poems and songs.



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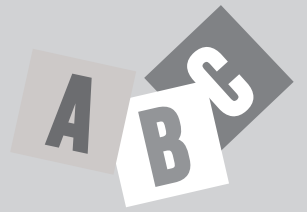
901-950

Reading Log

901	902	903	904	905	906	907	908	909	910
911	912	913	914	915	916	917	918	919	920
921	922	923	924	925	926	927	928	929	930
931	932	933	934	935	936	937	938	939	940
941	942	943	944	945	946	947	948	949	950

## Writing

Give your child opportunities to use letters of the alphabet in different forms – on blocks, puzzle pieces and magnetic letters on the fridge.



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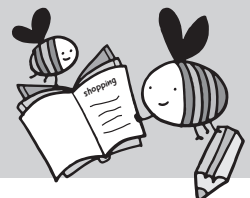
951-1000

Reading Log

951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970
971	972	973	974	975	976	977	978	979	980
981	982	983	984	985	986	987	988	989	990
991	992	993	994	995	996	997	998	999	1,000

## Writing and Playing

Encourage your child to write shopping lists or restaurant menus for pretend play.



**Congratulations!**  
You've read 1,000 stories.  
You win a book.